Date 3rd June

Topic: Making music.

Na dzisiejszych zajęciach wprowadzimy słownictwo z zakresu muzyki, które otwiera rozdział 9.

Otwórzcie podręcznik na stronie 96.

Wypisz nowe słownictwo z zadania 1, znaczenie znajdziesz na stronie 127, w słowniczku.

Następnie wykonaj zadania 2 oraz 3 str.96, utrwalające wprowadzone zwroty i słówka.

Aby lepiej zapamiętać nową leksykę wykonaj jeszcze zadania z ćwiczenia str. 118.

Date 5th June

Topic: Revision unit 8.

**Lekcja online.**

Na zajęciach powtórzymy i utrwalimy materiał z rozdziału 8.

Przygotujcie na zajęcia karty pracy. Jeśli nie masz możliwości wydruku, musisz niestety zapisać zadania do zeszytu.

A tu jeszcze krótki test dotyczący drugiego trybu warunkowego

<https://wordwall.net/pl/resource/1424805/second-conditional>

**Vocabulary 1**

**1 Match the words in both columns to make activities.**

1. be **a)** a present
2. click **b)** a queue
3. jump **c)** rude
4. interrupt **d)** your fingers
5. bring **e)** a conversation

**1** \_\_\_ **2** \_\_\_ **3** \_\_\_ **4** \_\_\_ **5** \_\_\_

\_\_\_/ **5**

**2 Complete the sentences with the missing words.**

1. We often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jokes at parties.
2. You should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ off your shoes before you go inside the house.
3. It’s rude to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ late, so you should arrive a bit early.
4. Polish men usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hands when they meet.
5. You shouldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at people with your finger.

\_\_\_/ **5**

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**Vocabulary 1**

**1 Match the words in both columns to make activities.**

1. be **a)** hands
2. point **b)** a stranger
3. shake **c)** polite
4. kiss **d)** your shoes
5. take off **e)** at someone

**1** \_\_\_ **2** \_\_\_ **3** \_\_\_ **4** \_\_\_ **5** \_\_\_

\_\_\_/ **5**

**2 Complete the sentences with the missing words.**

1. It’s rude to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a conversation. You should wait till the other people have finished talking.
2. You shouldn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your fingers at a waiter.
3. It isn’t common to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ early for a meeting in Mexico.
4. It’s rude to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a queue in the UK. People will get angry with you if you do this.
5. It isn’t common to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jokes at dinner in France.

\_\_\_/ **5**

**Vocabulary 2**

**1 Write Polish equivalents of these phrases.**

1. give presents – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. have fun – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. tell lies – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. give advice – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. spend time – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_/ **5**

**2 Complete the sentences with the missing phrases, using the words given.**

1. Do you often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from your parents or friends? **ADVICE**
2. They usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on going out with their friends. **MONEY**
3. You have to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or I’ll never trust you again! **TRUTH**
4. Me and my sister hardly ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **ARGUMENT**
5. For my birthday, I always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from my family. **PRESENTS**

\_\_\_/ **5**

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**Vocabulary 2**

**1 Write Polish equivalents of these phrases.**

1. get presents – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. have an argument – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. tell the truth – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. get advice – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. spend money – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_/ **5**

**2 Complete the sentences with the missing phrases, using the words given.**

1. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, people won’t trust you. **LIES**
2. I sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my younger brother. **ADVICE**
3. We always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when we go out together. **FUN**
4. At Christmas, people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to their family and friends. **PRESENTS**
5. He’s so lazy! He can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ doing nothing for hours on end. **TIME**

\_\_\_/ **5**

**Grammar**

**1 Complete the sentences with *must*, *mustn’t*, *should*, *shouldn’t*.**

1. In my opinion, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ buy this jacket. It doesn’t look very nice.
2. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ talk about this problem now. It’s very important!
3. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ travel on a bus without a ticket. It’s illegal.

\_\_\_/ **3**

**2 Complete the sentences with the correct form of *have to*.**

1. He starts work at 7 am, so he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have to) get up at 5.30 every morning.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / have to) do a lot of homework yesterday?
3. She feels better now, so she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not have to) stay in bed anymore.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / have to) switch off your mobile phone at school? What are the rules?

\_\_\_/ **4**

**3 Complete the sentences with the verbs in brackets in the correct second conditional form.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) out more often if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) more free time.
2. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / do) if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) a lot of money on the lottery?
3. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not feel) so stressed if she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not work) so hard.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / agree) to go out with Tom if he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) you out?

\_\_\_/ **8**

Zadań jest sporo ale nie wszystkie będą do wykonania. Chętni robią oczywiście wszystko.

Do zobaczenia na lekcji